2012-13 Texas Academic Performance Report

District Name: **DUBLIN ISD**

Campus Name: **DUBLIN H S**

Campus Number: **072902001**

2013 Accountability Rating: Met Standard

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Texas Academic Performance Report 2012-13 Campus Performance

District Name: DUBLIN ISD Campus Name: DUBLIN H S Campus Number: 072902001

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 I	Level II or Abo													
End of Course														
ELA Reading I	2013	69%	61%	61%	*	43%	85%	-	-	-	-	75%	53%	*
ELA Reading II	2013	79%	67%	67%	*	54%	86%	-	-	-	*	63%	62%	*
Algebra I	2013	78%	90%	89%	-	90%	88%	-	-	-	-	78%	88%	73%
Geometry	2013	85%	86%	86%	*	82%	90%	-	-	-	*	*	86%	*
Algebra II	2013	97%	100%	100%	-	100%	100%	-	-	-	-	-	100%	-
ELA Writing I	2013	55%	43%	43%	*	32%	56%	-	-	-	-	*	41%	*
ELA Writing II	2013	55%	54%	54%	*	50%	67%	-	-	-	*	*	50%	*
Biology	2013	84%	77%	77%	-	67%	87%	-	-	-	-	*	69%	*
Chemistry	2013	84%	100%	100%	*	100%	100%	-	-	-	*	-	100%	-
World Geography	2013	75%	72%	72%	*	61%	85%	-	-	-	-	75%	67%	*
World History	2013	71%	57%	57%	*	46%	79%	-	-	-	*	*	49%	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	97%	97%	*	97%	97%	_	_	_	_	*	95%	*
	2012	94%	94%	94%	-	91%	97%	-	-	-	-	*	100%	*
Mathematics	2013	89%	97%	97%	*	97%	97%	-	_	_	_	*	98%	*
	2012	91%	87%	87%	-	91%	84%	-	-	-	-	*	93%	*
Science	2013	95%	99%	99%	*	100%	97%	-	-	-	_	*	100%	*
	2012	93%	92%	92%	-	91%	93%	-	-	-	-	*	93%	*
Social Studies	2013	98%	100%	100%	*	100%	100%	-	-	-	-	100%	100%	*
	2012	98%	98%	98%	-	97%	100%	-	-	-	-	100%	100%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-i	n 1 Level II or Abo													
All Grades														
All Subjects	2013	77%	74%	77%	83%	69%	87%	-	-	-	*	62%	73%	27%
	2012	77%	70%	79%	*	71%	92%	-	-	-	100%	56%	78%	24%
Reading	2013	80%	71%	73%	*	61%	89%	-	-	-	*	71%	67%	*
	2012	79%	71%	79%	*	66%	98%	-	-	-	*	64%	77%	*
Mathematics	2013	79%	81%	91%	*	90%	92%	-	_	_	*	71%	91%	68%
	2012	77%	69%	81%	*	76%	87%	-	-	-	*	54%	83%	*
Writing	2013	63%	59%	47%	*	39%	60%	-	_	_	*	*	44%	*
	2012	67%	64%	54%	*	40%	83%	-	-	-	*	*	54%	*
Science	2013	82%	80%	89%	*	84%	93%	-	_	_	*	62%	85%	*
	2012	80%	70%	87%	*	83%	92%	-	-	-	*	54%	87%	*
Social Studies	2013	76%	73%	77%	*	68%	89%	-	_	_	*	72%	72%	*
	2012	79%	78%	83%	*	76%	95%	-	-	-	*	73%	80%	*
STAAR Percent at Final Le All Grades	evel II or Above													
All Subjects	2013	35%	28%	24%	8%	15%	36%	-	-	-	*	29%	21%	0%
	2012	33%	25%	19%	*	13%	28%	-	-	-	20%	18%	20%	0%
Reading	2013	41%	31%	30%	*	18%	47%	-	-	-	*	38%	26%	*
	2012	38%	29%	26%	*	20%	36%	-	-	-	*	29%	29%	*
Mathematics	2013	34%	30%	28%	*	20%	38%	-	-	-	*	29%	23%	0%
	2012	33%	25%	14%	*	11%	19%	-	-	-	*	8%	16%	*
Writing	2013	32%	26%	24%	*	15%	37%	-	-	-	*	*	21%	*
	2012	34%	29%	38%	*	26%	65%	-	-	-	*	*	37%	*
Science	2013	33%	27%	24%	*	15%	34%	-	-	-	*	31%	21%	*
	2012	29%	17%	13%	*	9%	17%	-	-	-	*	15%	14%	*

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District Name: DUBLIN ISD Campus Name: DUBLIN H S Campus Number: 072902001

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Final Lev All Grades	el II or Above											-		
Social Studies	2013	26%	18%	16%	*	10%	25%	-	-	-	*	33%	14%	*
	2012	23%	21%	13%	*	5%	25%	-	-	-	*	20%	9%	*
STAAR Percent at Level III A	Advanced													
All Subjects	2013	13%	8%	6%	0%	3%	9%	-	-	-	*	6%	5%	0%
-	2012	12%	8%	1%	*	1%	2%	-	-	-	0%	0%	2%	0%
Reading	2013	17%	11%	4%	*	1%	8%	-	-	-	*	5%	4%	*
	2012	15%	11%	1%	*	1%	2%	-	-	-	*	0%	1%	*
Mathematics	2013	15%	11%	12%	*	9%	17%	-	-	-	*	10%	10%	0%
	2012	14%	8%	2%	*	3%	2%	-	-	-	*	0%	3%	*
Writing	2013	4%	2%	1%	*	1%	0%	-	-	-	*	*	1%	*
	2012	6%	2%	0%	*	0%	0%	-	-	-	*	*	0%	*
Science	2013	10%	7%	6%	*	2%	10%	-	-	-	*	8%	5%	*
	2012	9%	4%	1%	*	0%	2%	-	-	-	*	0%	1%	*
Social Studies	2013	9%	6%	5%	*	2%	9%	-	-	-	*	6%	3%	*
	2012	9%	9%	2%	*	1%	4%	-	-	-	*	0%	3%	*
STAAR Percent Met or Exco	eeded Progress													
Reading	2013	62%	56%	43%	*	32%	53%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	59%	32%	-	21%	43%	-	-	-	-	*	n/a	-
Writing	2013	45%	40%	40%	*	46%	30%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded F	Progress													
Reading	2013	15%	13%	3%	*	2%	4%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	13%	7%	-	7%	7%	-	-	-	-	*	n/a	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Pro All Grades	ogress			•										
Writing	2013	1%	0%	0%	*	0%	0%	-	-	-	*	*	n/a	-
Progress of Prior Year TAKS Grade 11	Failers (Percer	nt of Failers	s Passing T	AKS)										
English Language Arts	2013	63%	60%	60%	-	*	*	-	-	-	-	*	*	*
Mathematics	2013	64%	100%	100%	-	100%	100%	-	-	-	-	*	100%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	100%	96%	97%	-	0%	-	100%	96%	96%	90%
Not Included in Accountability Mobile	4%	4%	3%	0%	3%	3%	-	100%	-	0%	4%	2%	0%
Other Exclusions	3%	3%	1%	0%	2%	0%	-	0%	-	0%	0%	1%	10%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
Attendance Rate								-			-		
2011-12	95.9%	96.4%	95.9%	*	96.2%	95.6%	-	-	-	*	94.7%	95.7%	96.8%
2010-11	95.7%	96.3%	95.8%	*	95.8%	96.0%	-	-	-	-	94.1%	95.1%	93.1%
Annual Dropout Rate (Gr 9-12)												
2011-12	2.4%	0.6%	0.6%	*	0.0%	0.7%	-	_	-	*	0.0%	0.0%	0.0%
2010-11	2.4%	1.2%	1.2%	*	1.8%	0.6%	-	-	-	-	2.6%	1.1%	6.7%
4-Year Longitudinal Rate (Gr 9 Class of 2012	9-12)												
Graduated	87.7%	93.3%	93.3%	*	90.0%	97.7%	-	_	-	_	85.7%	91.7%	*
Received GED	1.0%	1.3%	1.3%	*	3.3%	0.0%	-	_	-	_	0.0%	4.2%	*
Continued HS	5.0%	1.3%	1.3%	*	3.3%	0.0%	-	_	-	_	0.0%	4.2%	*
Dropped Out	6.3%	4.0%	4.0%	*	3.3%	2.3%	-	-	-	-	14.3%	0.0%	*
Graduates and GED	88.7%	94.7%	94.7%	*	93.3%	97.7%	-	_	-	_	85.7%	95.8%	*
Grads, GED, & Cont	93.7%	96.0%	96.0%	*	96.7%	97.7%	-	-	-	-	85.7%	100.0%	*
Class of 2011													
Graduated	85.9%	93.1%	93.1%	-	92.0%	93.9%	-	-	-	-	100.0%	88.5%	*
Received GED	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	6.2%	1.7%	1.7%	-	4.0%	0.0%	-	-	-	-	0.0%	3.8%	*
Dropped Out	6.8%	5.2%	5.2%	-	4.0%	6.1%	-	-	-	-	0.0%	7.7%	*
5-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2011	00.40/	0.4.007			00.00/	00.00/					100.00/	00.00/	*
Graduated	89.1%	94.8%	94.8%	-	96.0%	93.9%	-	-	-	-	100.0%	92.3%	*
Received GED	1.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.9%	5.2%	5.2%	-	4.0%	6.1%	-	-	-	-	0.0%	7.7%	*
Graduates and GED	90.5%	94.8%	94.8%	-	96.0%	93.9%	-	-	-	-	100.0%	92.3%	*
Grads, GED, & Cont	92.1%	94.8%	94.8%	-	96.0%	93.9%	-	-	-	-	100.0%	92.3%	*
Class of 2010 (without exclu	•												
Graduated	88.0%	98.8%	98.8%	-	97.4%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*
Received GED	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	
Continued HS	1.8%	0.0%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.6%	1.3%	1.3%	-	2.6%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
6-Year Extended Longitudinal Class of 2010	Rate Without	Exclusions (C	Gr 9-12)										
Graduated	88.7%	97.5%	97.5%	-	97.4%	97.7%	-	n/a	n/a	n/a	100.0%	97.9%	*
Received GED	1.9%	1.2%	1.2%	-	0.0%	2.3%	-	n/a	n/a	n/a	0.0%	2.1%	*
Continued HS	0.7%	0.0%	0.0%	_	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	1.2%	1.2%	-	2.6%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Graduates and GED	90.6%	98.8%	98.8%	-	97.4%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*
Grads, GED, & Cont	91.3%	98.8%	98.8%		97.4%	100.0%	_	n/a	n/a	n/a	100.0%	100.0%	*

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District Name: DUBLIN ISD Campus Name: DUBLIN H S Campus Number: 072902001

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate													
Class of 2012	87.7%	93.3%	93.3%	*	90.0%	97.7%	-	-	-	-	85.7%	91.7%	*
Class of 2011	85.9%	93.1%	93.1%	-	92.0%	93.9%	-	-	-	-	100.0%	88.5%	*
5-Year Extended Federal Gradu	ation Rate W	ithout Exclus	sions (Gr 9-1	2)									
Class of 2011	89.1%	94.8%	94.8%	_	96.0%	93.9%	_	_	_	_	100.0%	92.3%	*
Class of 2010	88.0%	98.8%	98.8%	-	97.4%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	76.4%	76.4%	*	75.0%	76.7%				_	20.0%	78.3%	*
Class of 2012	80.1%	68.4%	68.4%	_	57.7%	70.7%	-	_	_	-	28.6%	62.5%	*
Class of 2011	00.176	00.470	00.4 /6	-	37.770	77.470	-	-	-	-	20.076	02.5%	
Advanced Course/Dual Enrollm	•												
2011-12	30.6%	19.2%	19.2%	*	11.0%	29.2%	-	-	-	*	7.4%	12.7%	0.0%
2010-11	30.3%	19.4%	19.4%	*	7.2%	31.3%	-	-	-	-	14.3%	8.5%	0.0%
Texas Success Initiative (TSI) - English Language Arts	Higher Educ	ation Readine	ess Compone	ent									
2013	65%	56%	56%	*	58%	55%	-	-	-	-	*	57%	*
2012	61%	48%	48%	-	45%	52%	-	-	-	-	*	56%	*
Mathematics													
2013	66%	76%	76%	*	73%	79%	-	-	-	-	*	72%	*
2012	73%	67%	67%	-	63%	71%	-	-	-	-	40%	64%	*
College-Ready Graduates English Language Arts													
Class of 2012	69%	69%	69%	*	59%	74%	-	-	-	-	20%	57%	*
Class of 2011	64%	57%	57%	-	32%	74%	-	-	-	-	17%	23%	*
Mathematics													
Class of 2012	70%	73%	73%	*	70%	74%	_	_	_	_	0%	83%	*
Class of 2011	67%	67%	67%	-	48%	81%	-	-	-	-	20%	48%	*
Both Subjects													
Class of 2012	57%	58%	58%	*	48%	63%	_	_	_	_	0%	48%	*
Class of 2011	52%	50%	50%	-	29%	65%	-	-	-	-	0%	24%	*
AP/IB Results													
Tested											_		_
2012	21.9%	18.8%	18.8%	*	24.2%	15.0%	-	-	-	-	n/a	19.3%	n/a
Examinees>= Criterion													
2012	50.8%	37.0%	37.0%	-	46.7%	25.0%	-	-	-	-	n/a	36.4%	n/a
2011	49.3%	34.6%	34.6%	-	53.3%	9.1%	-	-	-	-	n/a	n/a	n/a
SAT/ACT Results Tested													
Class of 2012	66.9%	63.9%	63.9%	*	78.6%	53.5%	-	-	-	-	n/a	70.8%	n/a
Class of 2011	68.9%	72.0%	72.0%	-	59.1%	82.1%	-	-	-	-	n/a	n/a	n/a

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Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
At/Above Criterion													
Class of 2012	24.9%	17.4%	17.4%	*	4.5%	30.4%	-	-	-	-	n/a	5.9%	n/a
Class of 2011	25.7%	25.0%	25.0%	-	15.4%	30.4%	-	-	-	-	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1339	1339	-	1199	1495	-	-	-	-	n/a	1241	n/a
Average ACT Score													
Class of 2012	20.5	20.1	20.1	*	15.7	22.9	-	-	-	-	n/a	17.6	n/a
Class of 2011	20.5	19.2	19.2	-	16.6	21.5	-	-	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Inst	itution of Highe	er Education	(IHE)										
2010-11	58.3%	56.1%	56.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Complete	ing One Year W	/ithout Reme	ediation										
2010-11	66.1%	83.3%	83.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2012-13 Campus Profile

District Name: DUBLIN ISD Campus Name: DUBLIN H S Campus Number: 072902001

Grade Span: 09 - 12 School Type: High School

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students:	288	100.0%	1,198	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	4.5%
Kindergarten	0	0.0%	8.5%	7.7%
Grade 1	0	0.0%	9.3%	7.8%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	Ö	0.0%	7.3%	7.5%
Grade 7	Ö	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.6%	7.2%
Grade 9	89	30.9%	7.4%	8.0%
Grade 9 Grade 10	66	22.9%	7.4% 5.5%	6.9%
	69		5.8%	
Grade 11	64	24.0%		6.5%
Grade 12	64	22.2%	5.3%	6.0%
Ethnic Distribution:				
African American	2	0.7%	1.1%	12.7%
Hispanic	156	54.2%	56.5%	51.3%
White	129	44.8%	41.3%	30.0%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.3%	1.0%	1.8%
Economically Disadvantaged	190	66.0%	75.9%	60.4%
Non-Educationally Disadvantaged	98	34.0%	24.1%	39.6%
English Language Learners (ELL)	12	4.2%	19.7%	17.1%
Students w/ Disciplinary Placements (2011-2012)	6	1.9%	0.9%	1.7%
At-Risk	157	54.5%	49.8%	44.7%
Mobility (2011-2012)	44	13.6%	14.5%	17.9%
Graduates (Class of 2012):				
Total Graduates	72	100.0%	72	292,636
By Ethnicity (incl. Special Ed.):	72	100.0%	72	292,030
	4	1 40/	1	20 212
African American	1	1.4%	1	38,213
Hispanic	28	38.9%	28	131,106
White	43	59.7%	43	105,767
American Indian	0	0.0%	0	1,427
Asian	0	0.0%	0	10,871
Pacific Islander	0	0.0%	0	396
Two or More Races	0	0.0%	0	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	17	23.6%	17	57,010
Recommended H.S. Program/DAP	55	76.4%	55	235,626
Special Education Graduates	5	6.9%	5	25,213

Texas Academic Performance Report 2012-13 Campus Profile

District Name: DUBLIN ISD Campus Name: DUBLIN H S Campus Number: 072902001 Total Students: 288 Grade Span: 09 - 12 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	-	19.6
Grade 1	-	-	19.5
Grade 2	-	-	19.4
Grade 3	-	-	19.3
Grade 4	-	17.6	19.5
Grade 5	-	17.3	21.4
Grade 6	-	17.6	21.1
Mixed Grades	-	12.3	24.6
Secondary:			
English/Language Arts	13.0	14.0	17.4
Foreign Languages	13.8	13.8	19.0
Mathematics	13.2	13.9	18.0
Science	12.1	13.2	19.0
Social Studies	15.8	16.6	19.7

Texas Academic Performance Report 2012-13 Campus Profile

District Name: DUBLIN ISD Campus Name: DUBLIN H S Campus Number: 072902001

Grade Span: 09 - 12 School Type: High School

Campus										
Staff Information	Count/Average	Percent	District	<u>State</u>						
Total Staff	35.3	100.0%	100.0%	100.0%						
Professional Staff:	32.3	91.5%	61.7%	63.9%						
Teachers	27.7	78.4%	49.9%	51.0%						
Professional Support	1.6	4.6%	6.6%	9.0%						
Campus Administration (School Leadership)	3.0	8.5%	4.1%	2.9%						
Educational Aides:	3.0	8.5%	9.8%	9.3%						
Total Minority Staff:	3.9	10.9%	18.1%	45.1%						
Teachers by Ethnicity and Sex:										
African American	0.0	0.0%	1.0%	9.4%						
Hispanic	2.9	10.3%	5.2%	24.9%						
White	24.8	89.7%	92.7%	62.8%						
American Indian	0.0	0.0%	0.0%	0.4%						
Asian	0.0	0.0%	1.0%	1.4%						
Pacific Islander	0.0	0.0%	0.0%	0.1%						
Two or More Races	0.0	0.0%	0.0%	1.1%						
Males	9.9	35.7%	17.6%	23.2%						
Females	17.8	64.3%	82.4%	76.8%						
Teachers by Years of Experience:										
Beginning Teachers	2.4	8.6%	7.3%	7.0%						
1-5 Years Experience	9.3	33.5%	30.0%	26.1%						
6-10 Years Experience	2.0	7.2%	20.8%	22.7%						
11-20 Years Experience	5.8	20.8%	24.9%	26.9%						
Over 20 Years Experience	8.3	29.9%	17.1%	17.3%						
Number of Students per Teacher	10.4	n/a	12.4	15.5						

Texas Academic Performance Report 2012-13 Campus Profile

District Name: DUBLIN ISD Campus Name: DUBLIN H S Campus Number: 072902001

Grade Span: 09 - 12 School Type: High School

Total Students: 288

Staff Information		Campus	District	<u>State</u>
Average Years Experience of Teachers:		13.7	10.9	11.5
Average Years Experience of Teachers with District:		6.8	6.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers		\$31,648	\$31,165	\$41,878
1-5 Years Experience		\$34,398	\$32,961	\$44,354
6-10 Years Experience		\$37,820	\$39,240	\$46,784
11-20 Years Experience		\$46,954	\$44,582	\$50,587
Over 20 Years Experience		\$55,436	\$53,342	\$58,291
Average Actual Salaries (regular duties only):				
Teachers		\$43.319	\$40.512	\$48.821
Professional Support		\$51,349	\$51,685	\$57,253
Campus Administration (School Leadership)		\$74,333	\$69,219	\$71,259
Instructional Staff Percent:		n/a	61.9%	64.2%
Contracted Instructional Staff (not incl. above):		0.0	0.0	1,556.8
	Cai	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	12	4.2%	19.5%	16.6%
Career & Technical Education	273	94.8%	22.8%	22.0%
Gifted & Talented Education	49	17.0%	10.6%	7.7%
Special Education	26	9.0%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.4%	3.2%	5.3%
Career & Technical Education	4.2	15.2%	4.4%	4.1%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.6%	2.0%
Regular Education	20.5	74.0%	83.5%	73.2%
Special Education	2.9	10.5%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2011-2012 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.